

**DEPARTMENT OF SOCIAL WORK
COLLEGE OF SOCIAL WORK AND COMMUNITY DEVELOPMENT
UNIVERSITY OF THE PHILIPPINES**

FIELD INSTRUCTION INFORMATION SHEET				
NAME:				
DEGREE PROGRAM	<input type="checkbox"/> BSSW		<input type="checkbox"/> MSW	
COURSE	<input type="checkbox"/> SW 150 <input type="checkbox"/> SW 151 <input type="checkbox"/> SW 285 <input type="checkbox"/> SW 286 <input type="checkbox"/> SW 287			
AGE:	SEX:	CIVIL STATUS:	RELIGION:	
INSURANCE COVERAGE (if any, e.g. health/medical insurance)	N/A	Coverage Period of Insurance:		
ADDRESS AND TELEPHONE NUMBER				
CITY ADDRESS:				
TELEPHONE NUMBER:	CELLPHONE NUMBER:	EMAIL ADDRESS:		
PROVINCIAL ADDRESS:				
TELEPHONE NUMBER:				
IN CASE OF EMERGENCY, CONTACT:				
NAME:				
RELATIONSHIP:				
TELEPHONE NUMBER:	CELLPHONE NUMBER:	EMAIL ADDRESS:		
FAMILY BACKGROUND				
NAMES OF FAMILY MEMBERS	AGE	EDUCATIONAL ATTAINMENT	OCCUPATION	
ESTIMATED ANNUAL FAMILY INCOME:		STFAP Bracket:		
EXISTING SCHOLARSHIPS:		Are you applying for scholarship?		
Scholarships applied for:				
EDUCATIONAL BACKGROUND				
LEVEL	SCHOOL	DEGREE	YEAR	HONORS/AWARDS
ELEMENTARY				
SECONDARY				

COLLEGE				
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SOCIAL WORK COURSES COMPLETED			
CLASSROOM:			
FIELDWORK:			
REASONS FOR TAKING UP SOCIAL WORK:			
FIELD OF INTEREST IN SOCIAL WORK PRACTICE: (RANKED IN ORDER OF IMPORTANCE)			
PRESENT WORK ADDRESS:			
WORK EXPERIENCES (PLS. SPECIFY IF PAID OR VOLUNTARY BASIS)			
ORGANIZATION	POSITION	INCLUSIVE DATES	VOLUNTARY/PAID
MEDICAL BACKGROUND			
CONDITION OF HEALTH:			
ILLNESS/ALLERGIES:			
LAST MEDICAL CHECK-UP:		MEDICAL CERTIFICATE:	
MEDICATION TAKEN, IF ANY:			

EXPECTATIONS ABOUT PLACEMENT	
FROM SELF:	
FROM PEERS:	
FROM FACULTY SUPERVISOR:	
FROM AGENCY SUPERVISOR:	
FROM CLIENTS:	
COMMITMENTS FOR FIELD PLACEMENT	
TO SELF:	
TO PEERS:	
TO FACULTY SUPERVISOR:	
TO AGENCY SUPERVISOR:	
TO CLIENTS:	
GENERAL FEELINGS ABOUT FIELD PLACEMENT	
POSITIVE	NEGATIVE
THOUGHTS ABOUT FIELD INSTRUCTION DURING COVID-19 PANDEMIC	

Signature of Student: _____ Date Submitted: _____

Guide for Writing An Autobiography

1. The autobiography must be a brief and concise narrative of the student's life history, focusing on significant events and concerns (e.g. positive and negative experiences, relationships, turning points, strengths and weaknesses), particularly those that

- a) May have had a bearing on his/her choice of social work as an academic discipline and future profession;
- b) May positively or negatively affect his/her performance in Field Instruction (e.g., shyness to initiate a conversation with clients; middle class lifestyle might hinder ability to live and work with people in an urban/rural poor community); personal apprehensions in engaging individuals, groups and communities in the social work helping process like communication barriers, etc.)

2. Include your reflections on the following:

- a) As future social workers, who will work with individuals, groups, families and communities and who will be in touch with various realities in the field, what are the knowledge, skills, attitudes and general competencies that you think you will need to enhance?
- b) What support will you need from your faculty and agency supervisors?