

THE NEW

BACHELOR OF SCIENCE

IN SOCIAL WORK

CURRICULUM

Approved on 149th UC Meeting
19 June 2018_ (Effective FS2018-19)

CULAR PROPOSAL INDORSEMENT COVER

if applicable

Date: _____
 Received by the Cluster Chair from Proponent (Cluster _____)

Date: _____
 Received by the OUR for checking (referred by the Cluster Chair)

Date: _____
 Format checked by the OUR

Date: _____
 Received initial corrections from OUR (for Cluster meeting)

Date: _____
 Received by the OUR for final checking (referred by Cluster Chair after 2nd Cluster meeting)

Date: _____
 Indorsed for the GE Council for GE proposals

Indorsed for the PAC for institution of new programs

Date: _____
 Final checked by the OUR (for the CC meeting)
 Kindly refer to the attached REMINDERS

Date: _____
 Received final corrections & reminders from OUR

Date: _____
 Received by the OUR for CC meeting (40 copies for members)

Date: _____

THE VICE CHANCELLOR FOR ACADEMIC AFFAIRS
 Chair, UC Committee on Curriculum
 University of the Philippine Diliman

THRU: The Cluster Chair

Dear Vice Chancellor:

This is to respectfully submit to the UC Committee on Curriculum (CC), for its consideration and endorsement to the University Council, the attached curricular proposal:

GE Institution of Program Revision of Program

| | |
|--|--|
| Degree Program <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate | BS Social Work |
| Proponent (College/Unit) | CSWCD/Department of Social Work |
| Contact Person/s Contact Details | Yolanda G. Ealdama, Chairperson Department of Social Work |

a) Consulted with the relevant departments/colleges as follows:

Department of Community Development _____

Department of Women and Development Studies _____

and indorsed by the proponent college/unit at its meeting on: _____

SYLVIA ESTRADA-CLAUDIO, Ph.D, M.D.

 DEAN/DIRECTOR of the Proponent College/Unit Date
 (signature over printed name)

b) Discussed and indorsed by the CC Cluster: _____ at its meeting on:

Date of 1st Cluster meeting: _____

Date of 2nd Cluster meeting: _____

For GE proposals:
 Approved by the GE Council at its meeting on _____

For institution of new programs:
 Approved by the PAC at its meeting on _____

THE CLUSTER CHAIR _____ Date _____
 (signature over printed name)

c) Discussed by the CC at its (regular/special) meeting on _____

| | | |
|-----------|------|--|
| CC Action | Date | |
| UC Action | Date | |

 UNIVERSITY REGISTRAR/ASST. UNIVERSITY REGISTRAR Date _____
 (signature over printed name)

DEPARTMENT OF SOCIAL WORK
College of Social Work and Community Development
University of the Philippines
Diliman, Quezon City

PROPOSED CURRICULAR REVISION TO THE
BACHELOR OF SCIENCE IN SOCIAL WORK PROGRAM

I. Background/Rationale

The Bachelor of Science in Social Work is a four-year course which aims to produce graduates for direct Social Work practice with individuals, families, groups and communities. Its precursor was A.B. Social Welfare under the Department of Sociology and Social Welfare in the fifties and early sixties. In 1965, Social Work was conferred professional status through the enactment of R.A. 4373 (An Act to Regulate the Practice of Social Work and the Operation of Social Work Agencies in the Philippines and for Other Purposes) and R.A. 5175 (An Act to Amend Republic Act Numbered Four Thousand Three Hundred Seventy-Three, Entitled "An Act to Regulate the Practice of Social Work and the Operation of Social Work Agencies in the Philippines and for Other Purposes) in 1967. The BSSW was instituted as a separate program in the University of the Philippines through the establishment of the Institute of Social Work and Community Development by virtue of R.A. 5174 (An Act Establishing the Institute of Social Work and Community Development in the University of the Philippines, Providing Funds for Building, Equipment, Facilities and Operating Expenses Thereof, and for Other Purposes), which was enacted on the same day as R.A. 5175 in 1967.

The last curricular revision of BSSW program was in 1996. In 2014, the Department of Social Work started reviewing its curriculum vis-à-vis current and emerging social issues and academic trends in the field. A scanning of the external environment presented major issues and opportunities that make it imperative for us to review the responsiveness of our curriculum to the times, as well as the extent that it prepares our graduates for professional Social Work practice. At the regional level there is the ASEAN integration, with its attendant opportunities and challenges in promoting social welfare and social development. Another development is in the field of Social Work itself, wherein its two major international professional bodies, the International Federation of Social Workers (IFSW) and the International Association of Schools of Social Work (IASSW), updated the global definition of Social Work to state:

Social work is a practice-based profession and an academic discipline that promotes social change and development, social cohesion, and the empowerment and liberation of people. Principles of social justice, human rights, collective responsibility and respect for diversities are central to social work. Underpinned by theories of social work, social sciences, humanities and indigenous knowledge, social work engages people and structures to address life challenges and enhance wellbeing (<http://ifsw.org/get-involved/global-definition-of-social-work/>)

1
2 The above definition is a result of a series of consultation with members, including
3 professional Social Work associations in the Philippines. The IFSW and IASSW
4 General Assemblies approved the definition in July 2014.

5
6 Following this, the IFSW and IASSW came out with the revised Global Standards
7 for Social Work Education and Training (<http://ifsw.org/policies/global-standards/>). These standards were among the bases of the Commission on Higher
8 Education (CHED) in issuing Memorandum No.39, series of 2017 on the policies,
9 standards and guidelines for the BS Social Work program. Another change
10 instituted by the CMO No. 39 is the shift from a competency-based education to
11 an outcomes-based one. While UP is not under the jurisdiction of the Commission
12 on Higher Education (CHED), the latter's standards are now part of the general
13 social work education in the country which the Department of Social Work should
14 be cognizant. Several faculty members of the Department have also been
15 members of CHED technical committees that drafted and approved the said
16 standards.
17

18
19 Presently, the UP Department of Social Work is the first and only Center of
20 Excellence in Social Work in the country. As such, it shall "serve as a potent
21 catalyst in specific program areas need for development of world-class
22 scholarships, nation-building and national development" (CHED Memorandum
23 Order No. 38 s.2015). This distinction bears on the Department of Social Work to
24 provide leadership in shaping the terrain of the profession through education,
25 training and research.
26

27 The 2014 curricular review led to the development of a revised BSSW curriculum
28 proposal that was submitted to the Social Science and Law Cluster by the third
29 quarter of 2015. This was actually discussed and endorsed by the cluster in its
30 meeting in November 2015. However, the approval process was stalled by the
31 revision of the GE (General Education) Program of the University of the
32 Philippines. This GE revision had been necessary because of the approval of the
33 K-12 program in basic education. The new GE was adopted by the UPD
34 University Council in its 142nd (Special) meeting and approved by the Board of
35 Regents in its 1330th meeting in 2017.
36

37 This 2018 revision of the BSSW curriculum took into consideration the institution
38 of the new GE in UP Diliman. The UP Department of Social Work is proposing
39 a curriculum revision after a series of meetings and writing workshops, which will
40 be implemented starting August 2018, in time for the first batch of BSSW students
41 who graduated from the K-12 program. The program goals of the UP Department
42 of Social Work, which were adapted from the Global Standards and CHED
43 Memorandum Circular No. 39 Series of 2017, were re-oriented to critical
44 perspectives which will enable students to understand and be more responsive to
45 present and emerging social realities greatly shaped by a fast globalizing world.
46 Specifically, the BSSW program aims to produce graduates who are able to:

- 47
48 1. Discuss how human behavior and social environment (HBSE) theories and
49 perspectives affect the identification, analysis and responses to social
50 problems:

- 1
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7
 - 8
 - 9
 - 10
 - 11
 - 12
 - 13
 - 14
 - 15
 - 16
 - 17
 - 18
 - 19
 - 20
 - 21
 - 22
 - 23
 - 24
 - 25
 - 26
 - 27
 - 28
 - 29
 - 30
 - 31
 - 32
 - 33
 - 34
 - 35
 - 36
 - 37
 - 38
 - 39
 - 40
 - 41
 - 42
 - 43
 - 44
 - 45
 - 46
 - 47
 - 48
 - 49
 - 50
 - 51
2. Examine the intersectionality of personal and social identities, the multi-locality of social issues, and their impact on people's wellbeing and social welfare systems;
 3. Critique the impacts of neoliberal globalization on people's wellbeing and social welfare policies, programs and services;
 4. Construct professional boundaries in an interdisciplinary context;
 5. Analyze different Social Work practice models and approaches including information technology mediated practice;
 6. Demonstrate critical thinking and creativity in Social Work practice ;
 7. Advocate respect for diversity, solidarity with marginalized groups and gender responsiveness in the conduct of the Social Work profession;
 8. Commit to Social Work values, principles and ethics;
 9. Demonstrate beginning competencies in generalist evidence-based and ethical practice in working with diverse client systems using transformative and empowering processes towards the promotion of human rights and social justice; and
 10. Develop a body of work to reflect the quality and progress of their Social Work praxis (e.g. process recordings, case studies, integrative field papers)

Pursuant to the Global Standards, social work education has four curricular areas:

- I. Human Behavior and the Social Environment
- II. Social Welfare Policies, Programs, and Services
- III. Social Work Practice
- IV. Field Instruction

In the UP Department of Social Work, these curricular areas correspond to the following number series:

- I. Human Behavior and the Social Environment – 100 to 129
- II. Social Welfare Policies, Programs, and Services – 130 to 139
- III. Social Work Practice – 140 to 149
- IV. Field Instruction – 150 to 159

Other Required Courses:

- Seminar – 160 to 169
 Research – 190 to 199

1 **II. Summary of Proposed Changes**
 2

3 The proposal for the revision of the BS in Social Work curriculum includes:

- 4 1. The institution of four (4) new courses that will complement existing major
 5 courses. One course, Critical Social Work aims to provide students with critical
 6 mindset; three more courses were instituted to respond to legal mandates and
 7 emerging trends in Social Work Practice.
 8 2. Revision of courses such as changes in course number, titles, descriptions,
 9 stipulations, prerequisites, co-requisites and course sequencing;
 10 3. Change in course titles were made to align with Social Work Practice areas of
 11 engagement; some courses were aligned with the BSSW program's numbering
 12 scheme.
 13 4. Changes in the GE requirements to reflect the changes in UPD's new GE
 14 program, specifically the reduction of required GE courses from 45 units to the
 15 range of 21 to 36 units. In this proposal, there are 21 units of Core GE, 12 units
 16 of program prescribed GE courses, and one free GE course;

| Institution of courses | | |
|--|---|---|
| 1. SW 110 Critical Social Work | | |
| 2. SW 134 Social Work and Social Welfare Laws | | |
| 3. SW 145 Social Work Counseling | | |
| 4. SW 148 Social Work in a Global Context | | |
| Revision of courses | | |
| Nature | Existing | Proposed |
| Change in Course Number, Title, Description & Co-requisite | SW 133 Social Work and Human Resource Development. Training design, approaches and strategies in the field of social welfare and development work. Co-requisite: none | SW 146 Social Work Community Education and Training. Approaches, processes, and skills in Social Work community education and training for empowerment Co-requisite: SW 143 Social Work Practice with Communities for BSSW students;/ COI for non-BSSW students |
| Change in Course Number, Title, Description & Prerequisite | SW 100 Social Development Perspectives. Analysis of development and strategies with emphasis on third world countries. Prerequisite: None | SW 111 Social Change and Social Development. Theories and perspectives on social change and social development and their implications to Social Work Practice Prerequisites: SW 110 Critical Social Work for BSSW students/ COI for non-BSSW students |

| | | |
|--|---|--|
| | <p>SW 144 Community Based Social Work Practice. Strategies in community mobilization focused on social enterprise and entrepreneurship development, advocacy, networking and rehabilitation.</p> <p>Prerequisite: SW 132 and SW 133 or COI</p> | <p>SW 147 Strategies in Community Based Social Work Practice. Community mobilization focused on social enterprise and entrepreneurship development, advocacy, networking and rehabilitation</p> <p>Prerequisite: SW 132 Project Development for Social Welfare and Community Development and SW 146 Strategies in Community-Based Social Work Practice for BSSW students/ COI for non-BSSW students</p> |
| Change in Course Title, Description & Prerequisite | <p>SW 141 The Social Work Helping Processes. Assessment, planning, intervention, evaluation and termination in social work.</p> <p>Prerequisites: SW 120, SW 121, SW 140</p> | <p>SW 141 Social Work Practice with Individuals and Families. Theories, principles, models, methods, and skills in the Social Work helping process with individuals and families</p> <p>Prerequisite: SW 120 Social Work and the Filipino Personality</p> |
| | <p>SW 143 Community Organizing. Theories, principles, models and trends in community organizing.</p> <p>Prerequisite: SW 141 or COI</p> | <p>SW 143 Social Work Practice with Communities. Theories, principles, models, methods, and skills in the Social Work helping process with communities</p> <p>Prerequisite: SW 142 Social Work Practice with Groups for BSSW students; COI for non-BSSW students</p> |
| | <p>SW 122 Social Welfare and the Philippine Reality. Philippine economic, social and political realities and their effects on social welfare and social work.</p> <p>Prerequisite: None</p> | <p>SW 122 Social Welfare and Philippine Realities Philippine economic, social and political realities and their effects on social welfare and Social Work</p> <p>Prerequisite: SW 110 Critical Social Work</p> |
| Change in Course | <p>SW 123 Social Deviation and Social Work. A socio-psychological perspective of</p> | <p>SW 123 Social Deviation and Social Work. Socio-psychological perspectives on</p> |

| | | |
|---|--|--|
| Description & Prerequisite | abnormal and deviant behavior in relation to social work. Prerequisite: None | social deviation and implications to Social Welfare and Social Work Prerequisites: SW 110 Critical Social Work and SW 120 Social Work and the Filipino Personality |
| Change in Course Description & Co-requisite | SW 121 Philippine Communities. Structures, gender -relation and processes of change. Co-requisite: None | SW 121 Philippine Communities. Social constructions of community, processes of change, structures, gender and power relations and how these impact Social Work Practice Co-requisite: SW 110 Critical Social Work |
| Change in course description & stipulation | SW 160 Seminar on Special Problems in Social Work (No description in existing approved curriculum) Stipulation: None | SW 160 Seminar in Social Work. Trends, issues and challenges in Social Work Practice Stipulation: For BSSW students who have finished not less than 75% of the total number of units required in the entire Program. |
| Change in course title and course description | SW 142 Social Work Practices with Individuals and Groups (No description in existing approved curriculum) Prerequisite: SW 141 | SW 142 Social Work Practice with Groups. Theories, principles, models, methods, and skills in the Social Work helping process with groups Prerequisite: SW 141 Social Work Practice with Individuals and Families |
| Change in Course Number and Description | SW 101 Statistics for Social Work. Statistical analysis in social work. Theories, principles, and methods of statistics. | SW 198 Statistics for Social Work. Statistical analysis in Social Work. Theories, principles, and methods of statistics |
| Change in Course Description and Prerequisite | SW 199.1 Research in Social Work I Theories, concepts, processes and methods of research in social work practice Prerequisite: SW 101 | SW 199.1 Research in Social Work I Theories, concepts, processes and methods of research in Social Work Practice Prerequisite: SW 198 Statistics for Social Work |

| | | |
|--|---|---|
| Change in Stipulation | SW 140. The Social Work Profession. History, philosophy, ethics and scientific foundations. Stipulation: None | SW 140. The Social Work Profession. History, philosophy, ethics and scientific foundations Stipulation: Should be taken by BSSW students who have not finished 25% of the total number of units required in the entire Program. |
| | SW 150. Field Instruction I Placement in institutional settings. Stipulation: None | SW 150. Field Instruction I Placement in-institutional settings Stipulation: For BSSW students who have finished not less than 75% of the total number of units required in the entire Program. |
| Change in Program Requirements | | |
| Nature | Existing | Proposed |
| 1. Deletion of a qualified elective course | Soc Sci Elective (3u) | None |
| 2. Addition of Required courses | | Speech 30 (9u) MATH 10 SEA 30 |
| 3. Change in GE Requirements | Core GE (18 u) Arts & Humanities Comm 3 Eng 10 Fil 40 Math, Science & Technology STS Social Science & Philosophy Kas 1 Philo 1 | Core GE (21 u) Eng 13 Fil 40 ARTS 1 Kas 1 Philo 1 Soc Sci 1/ Soc Sci 2 DRMAPS |
| | Program prescribed GE (6u) Math 1 Econ 11 | Program prescribed GE (3u) Econ 11 |
| | Free GE (21u) | GE Elective (3u) |
| | Total 45u | Total 36 u |

| | | |
|------------------------------|-------------------------------------|------------------------------|
| | | |
| 5. Change in course sequence | SW 111 Second Semester, First Year | First Semester, Second Year |
| | SW 120 Second Semester, Second Year | Second Semester, First Year |
| | SW 121 Second Semester, Second Year | Second Semester, First Year |
| | SW 123 Second Semester, Third Year | First Semester, Second Year |
| | SW 130 First Semester, Second Year | Second Semester, Second Year |
| | SW 146 First Semester, Third Year | Second Semester, Third Year |
| | SW 141 First Semester, Third Year | Second Semester, Second Year |
| | SW 142 Second Semester, Third Year | First Semester, Third Year |

III. Institution of Courses

- (1) **SW 110 Critical Social Work.** Critical perspectives, their origins and application to generalist Social Work Practice

Co-requisite : SW 120 Social Work and The Filipino Personality
Credit (No. of Hours) : 3 units (3 h/week)
Meeting type : Lecture
Stipulation : Should be taken by BSSW students who have not finished 25% of the total number of units required in the entire Program.

Justification : There are different notions of what constitute Social Work and how it is practiced, hence the necessity to equip students with frameworks and tools to analyze the underpinnings of these practices. The stipulation ensures that students will have a critical mindset before proceeding to other major courses.

SW 120 The Filipino Personality and Social Work is a co-requisite to the course because it provides complementary knowledge on the determinants to the behavior of Filipino Social Work clients.

- (2) **SW 134 Social Work and Social Welfare Laws.** Social welfare laws and their implications to Social Work Practice

Prerequisites : SW 130 and SW 110
Credit (No. of Hours) : 3 units (3 h/week)
Meeting type : Lecture

Justification

: Laws inform the practice of Social Work, as there are some national laws that mandate the duties and functions of Social Workers, hence this course is instituted. This course also seeks to align with the requirements of laws regulating the Social Work profession namely, R.A.4373 and RA 5175. Moreover, laws and the legal system affect the rights and wellbeing of people particularly the marginalized, this course therefore will enable students to analyze the impact of laws on the marginalized.

SW 130 Social Welfare Policies, Programs and Services is a prerequisite to this course as it provides an overview of social welfare policies in general which put in context legislated policies or laws. SW 110 equips students with a critical mindset.

1
2
3
4
(3) **SW 145 Social Work Counseling.** Techniques and skills in Social Work counseling as integral tools in the helping process

Prerequisite : SW 110

Co-requisite : SW 141 Social Work Practice with Individuals and Families

Credit (No. of Hours) : 3 units (3 h/week)

Meeting type : Lecture

Justification : Counseling has been part of Social Work interventions since the beginning of the profession in the 1800s. In the Philippines, especially in UP, counseling in Social Work has been relegated to the background because of the curricular emphasis on community organizing and social action. The last two decades, however, highlighted its importance in responding to gender-based violence across stages in the life cycle, child abuse, and psychosocial impacts on individuals of disasters, family separation because of migration, and worsening poverty, among others. There are also laws that require social workers to provide counseling to clients such as RA 8369 (Family Courts Act), RA 9344 (Juvenile Justice and Welfare Act), and RA 10364 (Expanded R.A. 9208, Anti-Trafficking in Persons Act), among others. In view of this, the CHED Memorandum No. 39, series of 2017, instituted Social Work Counseling as one of the subjects in the BSSW curriculum.

Counseling takes place in social working with individuals and families therefore, knowledge of the said client systems, makes SW 141 Social Work Practice with Individuals and Families a co-requisite. SW 110 is a prerequisite to provide students with a critical mindset.

1
2
3

4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22

(4) **SW 148 Social Work in a Global Context.** Approaches, processes, and skills in working transnationally and internationally

| | |
|------------------------------|---|
| <i>Credit (No. of Hours)</i> | : 3 units (3 h/week) |
| <i>Stipulation</i> | : For BSSW students who have finished not less than 75% of the total number of units required in the entire Program. |
| <i>Meeting type</i> | : Lecture |
| <i>Justification</i> | : SW 148 is proposed in recognition of the following: (a) contemporary social problems and issues within a nation state can no longer be seen in isolation from the global context. Intensifying neoliberal globalization processes involve not only the economic but the political and socio-cultural spheres, leading to gains for a few and further impoverishment and inequality within and between nation states for the many; (b) people are moving transnationally either by choice, force and/or necessity e.g. overseas Filipino workers, refugees, trafficked children and adults who may experience human rights violation; (c) advances in information and communication technology make it possible to engage individuals, organizations and social movements in problem solving, advocacy, partnership development, resource generation; and (d) Social Work as academic discipline and profession operates at the intersection of local, national and global context |

* This course builds on knowledge provided by prior courses, hence the stipulation

IV. Revision of Courses

A. Change in Course Number, Title, Description and Co-requisite

| | |
|-------------|---|
| <i>From</i> | SW 133 Social Work and Human Resource Development. Training design, approaches and strategies in the field of social welfare and development work. |
| | Co-requisite: None |
| <i>To</i> | SW 146 Social Work Community Education and Training. Approaches, processes, and skills in Social Work community education and training for empowerment |

1 Co-requisite: SW 143 Social Work Practice with
2 Communities for BSSW students/ COI for non-
3 BSSW students

4
5 *Justification*

6 The change in number reclassifies the course to the
7 Social Work Practice Area from the Social Welfare
8 Policies, Programs and Services Area. The previous
9 description was broad and ambiguous. The new
10 description captures the focus on equipping students
11 with competence in education and training for
12 community empowerment.

13 SW 143 Social Work Practice with Communities is a
14 co-requisite because it provides social work students the
15 broader context for SW 146 i.e., community dynamics
16 and processes, as well as social action for change, on
17 which community education is grounded. The SW 146
18 is also COI for students from other colleges and
19 institutes who have the academic and practical
20 experiences necessary to pass the course.

21
22 **B. Change in Course Number, Title, Description and Prerequisite**

23
24 (1)

25 *From*

26 **SW 100 Social Development Perspectives.** Analysis of
27 development and strategies with emphasis on third
28 world countries.

29 Prerequisite: None

30
31 *To*

32 **SW 111 Social Change and Social Development.**
33 Theories and perspectives on social change and social
34 development and their implications to Social Work
35 Practice

36 Prerequisites: SW 110 Critical Social Work for
37 BSSW students/ COI for non- BSSW students.

38
39 *Justification*

40 The proposed change is in line with the global
41 definition of Social Work updated by the International
42 Federation of Social Workers (IFSW) and the
43 International Association of Schools of Social Work
44 (IASSW) in 2014, as "...a practice-based
45 profession...that promotes social change and
46 development, social cohesion, and the empowerment
47 and liberation of people." ([http://ifsw.org/get-
involved/global-definition-of-social-work/](http://ifsw.org/get-involved/global-definition-of-social-work/)) Change in course
48 number was made to rationalize sequencing of numbers.
49 SW 110 Critical Social Work provides students with a
50 critical mindset. COI for students from other colleges,
51 departments within the College of Social Work and

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50

Community Development and institutes who have the academic and practical experiences necessary to pass the course.

(2)
From

SW 144 Community-Based Social Work Practice.

Strategies in community mobilization focused on social enterprise and entrepreneurship development, advocacy, networking and rehabilitation.

Prerequisite: SW 132, SW 133, or COI

To

SW 147 Strategies in Community-Based Social Work Practice Community mobilization focused on social enterprise and entrepreneurship development, advocacy, networking and rehabilitation

Prerequisite: SW 132 Project Development for Social Welfare and Community Development and SW 146 Social Work Community Education and Training for BSSW students/COI for non-BSSW students.

Justification:

Change in course number, title and prerequisite is necessary to align the course with other practice courses. SW 146 Social Work Community Education and Training provides students an understanding on learning principles and education strategies needed for community mobilization and advocacy. SW 147 is also COI for students from other colleges, departments within the College of Social Work and Community Development and institutes who have the academic and practical experiences necessary to pass the course.

C. Change in Course Title, Description and Prerequisite

(1)
From

SW 141 The Social Work Helping Processes. Assessment, planning, intervention, evaluation and termination in social work.

Prerequisites: SW 120, SW 121/SW 140

To

SW 141 Social Work Practice with Individuals and Families. Theories, principles, models, methods, and skills in the Social Work helping process with individuals and families

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51

Justification

Prerequisite: SW 120 Social Work and the Filipino Personality

The new title and description explicitly state that the focus of the course is working with individuals and their families. Individuals and families are one of the client systems of Social Work hence, the need for a course that focuses on them.

The previous prerequisite, that is, SW 121 Philippine Communities, is removed because SW 141 is now focused on individuals and families. Another previous prerequisite, SW 140, is deleted because this already has a stipulation that it should be taken before all other major courses.

SW 120 as a prerequisite provides students with an understanding of Filipino behavior and culture as individuals and as family members.

(2)
From

SW 143 Community Organizing. Theories, principles, models and trends in community organizing.

Prerequisite: SW 141 or COI

to

SW 143 Social Work Practice with Communities.
Theories, principles, models, methods, and skills in the Social Work helping process with communities

Prerequisite: SW 142 Social Work Practice with Groups for BSSW students/COI for non-BSSW students

Justification The changes in course title and description are necessary to make them consistent with changes in other practice courses (e.g. SW 141 Social Work Practice with Individuals and Families) that underscore Social Work practice with specific client systems. The prerequisite, SW 142 Social Work Practice with Groups, provides students with an understanding of Social Work practice with groups. It is essential for students to learn working with groups first before proceeding to more complex client systems, which are the communities. SW 143 is COI for students from other colleges, departments within the College of Social Work and Community Development and institutes who have the academic and practical experiences necessary to pass the course. - e.g. B.S. in Community Nutrition.

Program Affected: B.S. in Community Nutrition

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50

(3)
From

SW 122 Social Welfare and the Philippine Reality.
Philippine economic, social and political realities and their effects on social welfare and social work.

Prerequisite: None

To

SW 122 Social Welfare and Philippine Realities.
Philippine economic, social and political realities and their effects on social welfare and Social Work

Prerequisite: ~~SW 110 Critical Social Work~~ for BSSW students/COI for non-BSSW students

Justification

Due to the fact that there are multiple realities the change in course title is proposed. Change in course title is also made to align it with course description. SW 110 Critical Social Work as a prerequisite provides students with critical lens in viewing social realities and Social Welfare. The change from small letters to sentence style of the term "social work" is to emphasize the profession rather than the generic meaning of the term. SW 122 is COI for students from other colleges, departments within the College of Social Work and Community Development and institutes who have the academic and practical experiences necessary to pass the course.

D. Change in Course Description and Prerequisite

From

SW 123 Social Deviation and Social Work. A socio-psychological perspective of abnormal and deviant behavior in relation to social work.

Prerequisite: None

To

SW 123 Social Deviation and Social Work. Socio-psychological perspectives on social deviation and implications to Social Welfare and Social Work

Prerequisites: SW 110 Critical Social Work and SW 120 Social Work and the Filipino Personality

Justification

The proposed change in course description is in cognizance of the importance to shift to a non-stigmatizing and inclusive language, and is in keeping with the current standards in Global Social Work Education and Training (2004).

1 SW 110 provides a critical mindset, needed to
 2 understand the different social constructions of social
 3 deviation. SW 120, on the other hand, provides an
 4 understanding of Filipino personality, needed to
 5 contextualize perspectives on social deviation in the
 6 Philippine setting. Use of capital letters for Social
 7 Welfare denotes the use of the term in Social Work
 8 parlance as "organized system of social
 9 services..." while Social Work in capital letters refers to
 10 the profession rather than a generic term for charity.

11
 12 **E. Change in Course Description and Co-requisite**

13
 14 *From* **SW 121 Philippine Communities.** Structures, gender-
 15 relation and processes of change.

16
 17 Co-requisite: None

18
 19 *To* **SW 121 Philippine Communities.** Social constructions of
 20 community, processes of change, structures, gender and
 21 power relations, and how these impact Social Work Practice

22
 23 Co-requisite: SW 110 Critical Social Work for BSSW
 24 students/COI for non-BSSW students

25
 26 *Justification* The proposed course description change is in
 27 recognition of new paradigms in looking at human behavior
 28 and social environment.

29
 30 SW 110 Critical Social Work provides a critical lens for
 31 appreciating the different notions of "community", and the
 32 implications of these definitions on social work and social
 33 change. COI for students from other colleges, departments
 34 within the College of Social Work and Community
 35 Development and institutes who have the academic and
 36 practical experiences necessary to pass the course.

37
 38 **F. Change in Course Title, Description and Stipulation**

39
 40 *From* **SW 160 Seminar on Special Problems in Social Work.**
 41 (No description in existing approved curriculum)

42
 43 Stipulation: None

44
 45 *To* **SW 160 Seminar in Social Work** Trends, issues and
 46 challenges in Social Work Practice

47
 48 Stipulation: For BSSW students who have
 49 finished not less than 75% of the total number of
 50 units required in the entire Program.

1 *Justification* The proposed course title and description will allow in-
 2 depth discussions on current and emerging trends, issues
 3 and challenges in Social Work practice. This is an
 4 integrative course, hence the stipulation.
 5
 6

7 **G. Change in Course Title and Description**

8
 9 *From* **SW 142 Social Work Practices with Individuals
 10 and Groups.** (No description in existing approved
 11 curriculum)

12
 13 Prerequisite: SW 141

14
 15 *To* **SW 142 Social Work Practice with Groups.**
 16 Theories, principles, models, methods and skills in the
 17 Social Work helping process with groups

18
 19 Prerequisite: SW 141 Social Work Practice with
 20 Individuals and Families

21
 22 *Justification* Since groups are one of the important client systems
 23 in Social Work practice, it is imperative to offer a course
 24 focusing on these client systems.

25
 26 Social Work practice with individuals has been
 27 incorporated in the newly reconfigured SW 141 Social
 28 Work Practice with Individuals and Families.
 29
 30

31 **H. Change in Course Number and Description**

32
 33 *From* **SW 101 Statistics for Social Work.** Statistical analysis
 34 in social work. Theories, principles, and methods of
 35 statistics.

36
 37 *To* **SW 198 Statistics for Social Work.** Statistical analysis
 38 in Social Work. Theories, principles and methods of
 39 statistics

40
 41 *Justification* Change in course number is proposed to align the
 42 course with the Program's number series corresponding
 43 to research related courses. The change from small letters
 44 to sentence style of the term "social work" is to
 45 emphasize the profession rather than the generic
 46 meaning of the term.
 47
 48
 49
 50
 51

1 **I. Change in Course Description and Prerequisite**

2
3 *From* **SW 199.1 Research in Social Work I.**
4 Theories, concepts, processes and methods of research in
5 social work practice
6 Prerequisite: SW 101

7
8 *To* **SW 199.1 Research in Social Work I**
9 Theories, concepts, processes and methods of research in
10 Social Work Practice
11
12 Prerequisite: SW 198 Statistics for Social Work

13
14 *Justification* The change in prerequisite is in keeping with the change
15 in number of Social Work Statistics from SW
16 101 to SW 198. The change from small letters to sentence
17 style of the term "social work" is to emphasize the
18 profession rather than the generic meaning of the term.
19
20

21
22 **J. Change in Course Stipulation**

23 (1)

24 *From* **SW 140 The Social Work Profession.**

25
26 Stipulation: None

27
28 *To* **SW 140 The Social Work Profession.**

29
30 * Stipulation: Should be taken by BSSW students who
31 have not finished 25% of the total number of units
32 required in the entire Program.

33 (2)

34 *From* **SW 150 Field Instruction I.**

35 Stipulation: None

36
37
38 *To* **SW 150 Field Instruction I**

39 Stipulation: For BSSW students who have finished not
40 less than 75% of the total number of units required in
41 the entire Program.

42
43 *Justification* This is a practicum and integrative course hence the
44 stipulation. Students need to take courses that will
45 prepare them for this practicum.
46
47
48
49
50
51

1 **V. Change in Program Requirements**

2
3 **A. Deletion of Qualified Elective**

4
5 *From* **Soc Sci elective**

6
7 *To* **None**

8
9 *Justification:* Soc Sci Elective is replaced by new Social Work course to give more
10 focus on the evolving trends of the profession and on critical
11 perspectives that inform practice.

12 **B. Addition of Required Courses**

13
14 **(1) SW 110 Critical Social Work**

Justification : There are different notions of what constitute Social Work and how it is practiced, hence the necessity to equip students with frameworks and tools to analyze the underpinnings of these practices which this course offers. The stipulation ensures that students will have a critical mindset before proceeding to other major courses.

15 **(2) SW 134 Social Work and Social Welfare Laws**

16
Justification : Laws inform the practice of Social Work, as there are some national laws that mandate the duties and functions of Social Workers, hence this course is instituted. This course also seeks to align with the requirements of laws regulating the Social Work profession namely, R.A.4373 and RA 5175. Moreover, laws and the legal system affect the rights and wellbeing of people particularly the marginalized this course therefore will enable students to analyze the impact of laws on the marginalized.

SW 130 (Social Welfare Policies, Programs and Services) is a prerequisite to this course as it provides an overview of social welfare policies in general which put in context legislated policies or laws.

17
18 **(3) SW 145 Social Work Counseling**

19
Justification : Counseling has been part of Social Work interventions since the beginning of the profession in the 1800s. In the Philippines, especially at UP, counseling in Social Work has been relegated to the background because of the curricular emphasis on community organizing and social action. The last two decades, however, highlighted its importance in responding to gender-based violence across stages in the life cycle, child abuse, and psychosocial impacts on individuals of disasters, family separation because of migration, and worsening poverty, among others. There are also laws that require Social Workers to provide

counseling to clients such as RA 8369 (Family Courts Act), RA 9344 (Juvenile Justice Act), and RA 10364 (Expanded R.A. 9208, Anti-Trafficking in Persons Act), among others. In view of this, CHED Memorandum No. 39, series of 2017, instituted Social Work Counseling as one of the subjects of the BSSW curriculum.

The proposed course will enable students to demonstrate knowledge, attitudes and skills in using counseling as an integral part of the Social Work helping process particularly in the context of legal mandates.

Counseling takes place in social working with individuals and families therefore, knowledge of the said client systems, makes SW 141 (Social Work Practice with Individuals and Families) a co-requisite.

1
2
3

(4) SW 148 Social Work in a Global Context

Justification SW 148 is proposed in recognition of the following: a) Contemporary social problems and issues within nation-states can no longer be seen in isolation from global contexts; b) People are moving transnationally either by choice, force and/or necessity, e.g., overseas Filipino workers, refugees, trafficked children and adults who may experience human rights violations; c) advances in information and communication technology make it possible to engage individuals, organizations and social movements in problem-solving, advocacy, partnership development, resource generation; and d) Social Work as an academic discipline and profession operates across, within and between the intersection of local, national and global contexts.

4 **C. Change in GE Requirements**

5 *From:*

| | AH | MST | SSP | Total Units |
|-----------------------|-----------------------------------|----------------|-----------------------------|-------------|
| Required GE | Comm 3 Eng 10 Fil 40 9 u | STS 3 u | Kas 1 Philo 1 6 u | 18 u |
| Program prescribed GE | | Math 1 3u | Econ 11 3u | 6u |
| Free GE | 6u | 9u | 6u | 21 |
| Total units | 9u | 6u | 9u | 45u |

6
7

To:

| | |
|-------------|----------------------------|
| Required GE | Eng 13 Fil 40 ARTS 1 |
|-------------|----------------------------|

| | | |
|-----------------------|---|-----|
| | Kas 1 Philo 1 Soc Sci 1/2 DRMAPS | 21u |
| Program Prescribed GE | Speech 30 MATH 10 Econ 11 SEA 30 | 12u |
| GE elective | | 3u |
| Total | | 36u |

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40

(a) New GE requirements

- (1) ARTS 1 Critical Perspective
- (2) English 13 Writing as Thinking
- (3) Disaster Risk Mitigation, Adaptation and Preparedness Strategies

Justification: The BOR approved the GE courses listed above via referendum on 18-28 December 2017.

(b) Addition of Program Prescribed GE

(1) Math 10 Mathematics, Culture and Society

Justification: Replacement for the abolished Math 1. Math 10 was approved by BOR via referendum on 18-28 December 2017. As per approval, degree programs without Math course should prescribe a Math GE course.

(2) Speech 30 Public Speaking and Persuasion

Justification: This course is being required to replace Comm 3.

3.SEA 30 Asian Emporiums: Networks of culture and trade in Southeast Asia.

Justification: This course is being required as its content will supplement the knowledge of Social Work majors on the culture and trade in South East Asia, and anticipating Social Worker mobility in the context of the ASEAN integration.

(1) Econ 11 Markets and the State

Justification: This course is being required as it shall equip Social Work majors with the essential economic concepts and their use in analyzing societal issues. Knowledge on the basics of economics is necessary for understanding Social Work courses such as SW 111.

Social Change and Social Development and SW 122 Social Welfare and Philippine Realities to name a few.

D. Change in Course Sequence

Major Courses

| Courses | From | To |
|---------|------------------------------|------------------------------|
| SW 111 | Second Semester, First Year | First Semester, Second Year |
| SW 120 | Second Semester, Second Year | Second Semester, First Year |
| SW 121 | Second Semester, Second Year | Second Semester, First Year |
| SW 123 | Second Semester, Third Year | First Semester, Second Year |
| SW 130 | First Semester, Second Year | Second Semester, Second Year |
| SW 146 | First Semester, Third Year | Second Semester, Third Year |
| SW 141 | First Semester, Third Year | Second Semester, Second Year |
| SW 142 | Second Semester, Third Year | First Semester, Third Year |

Justification: With the institution of four (4) new courses in Social Work, the sequencing of courses has to be adjusted so that learning of students can be maximized.

Program-prescribed Social Science Courses

| Courses | From | To |
|------------|------------------------------|----------------------------|
| Anthro 123 | Second Semester, Second Year | First Semester, Third Year |
| Psych 101 | First Semester, Second Year | First Semester, First Year |

Justification: The sequence adjustment of major courses (see above) also required the adjustment in the scheduling of required social science courses in the curriculum.

VI. Existing and Proposed Program of Study

| | Existing | Total | Proposed | Total |
|--------------------|---|-------|--|-------|
| Core GE | Com3, Eng 10, Fil 40, STS, Kas 1, Philo 1 | 18 | Eng 13, Fil 40, ARTS 1, Kas 1, Philo 1, Soc Sci 1/ 2, DRMAPS | 21 |
| Free GE | | 21 | GE Elective | 3 |
| Electives | Language electives (6u) | 6 | Language electives(6u) | 6 |
| | Soc Sci elective (3) | 3 | ----- | 0 |
| Legislated Courses | PI 100 | 3 | PI 100 | 3 |

| | Existing | Total | Proposed | Total |
|----------------------------------|---|--------------|---|--------------|
| Program prescribed GE | Econ 11 and Math1 | 6 | Econ 11, MATH 10, Speech 30, SEA 30 | 12 |
| Other Program prescribed courses | Psych 101, Socio 101 and Anthro 123 | 9 | Psych 101, Socio 101 and Anthro 123 | 9 |
| Major courses | SW 140, 100, 101, 120, 121, 122, 123, 130, 131, 132, 133, 141, 142, 143, 144, 199.1, 199.2, 150 (5u), 151 (15u) and 160 | 74 | SW 110, 111, 120, 121, 122, 123, 130, 131, 132, 134, 140, 141, 142, 143, 145, 146, 147, 148, 150(5u), 151(15u), 160, 198, 199.1 and 199.2 | 86 |
| Total | | 140 | | 140 |

1
2
3

BACHELOR OF SCIENCE IN SOCIAL WORK
DEPARTMENT OF SOCIAL WORK

Approval of Existing Curriculum:

120th Special UPD UC: 02 April 2012 | President AEPoseid: 08 June 2012

Proposed date of effectivity:

First semester, AY 2018-2019

Existing (140 units)**Proposed (140 units)**

| FIRST YEAR | | | | | | | |
|------------------------|--|-----|-------|-----------------------|--|-----|-------|
| 1st Semester | | 18 | Units | 1st Semester | | 18 | Units |
| GE (AH 1) Comm 3 | | 3 | | Kas 1 | | 3 | |
| GE (SSP 1) Kas 1* | | 3 | | Philo 1 | | 3 | |
| GE (MST 1) Math 1 | | 3 | | Econ 11 | | 3 | |
| GE (SSP 2) Econ 11 | | 3 | | Psych 101 | | 3 | |
| SW 140 | | 3 | | SW 140 | | 3 | |
| Language Elective 1 | | 3 | | Language Elective 1 | | 3 | |
| PE | | (2) | | PE | | (2) | |
| GE (AH 2) Free Choice | | 3 | | Language Elective 2 | | 3 | |
| GE (SSP 3) Philo 1 | | 3 | | Eng 13 | | 3 | |
| GE (SSP 4) Free Choice | | 3 | | SW 110 | | 3 | |
| GE (MST 2) Free Choice | | 3 | | Soc Sci 1 / Soc Sci 2 | | 3 | |
| SW 100 | | 3 | | SW 120 | | 3 | |
| Language Elective 2 | | 3 | | SW 121 | | 3 | |
| PE | | (2) | | PE | | (2) | |
| SECOND YEAR | | | | | | | |
| GE (AH 3) Fil 40* | | 3 | | Fil 40 | | 3 | |
| GE (AH4) Eng 10 | | 3 | | Speech 30 | | 3 | |
| GE (MST 3) Free Choice | | 3 | | MATH 10 | | 3 | |
| SW 122 | | 3 | | SW 111 | | 3 | |
| SW 130 | | 3 | | SW 122 | | 3 | |
| Psych 101 | | 3 | | SW 123 | | 3 | |
| PE | | (2) | | PE | | (2) | |
| NSTP | | (3) | | NSTP | | (3) | |
| GE (AH 5) Free Choice | | 3 | | SEA 30 | | 3 | |
| GE (MST 4) Free Choice | | 3 | | Arts 1 | | 3 | |
| SW 101 | | 3 | | SW 130 | | 3 | |
| SW 120 | | 3 | | SW 141 | | 3 | |
| SW 121 | | 3 | | SW 145 | | 3 | |
| Anthro 123 | | 3 | | SW 198 | | 3 | |
| PE | | (2) | | PE | | (2) | |
| NSTP | | (3) | | NSTP | | (3) | |

Approved on 149th UPD UC Meeting, 6.16.18_(Effective FS 2018-19)

| THIRD YEAR | | | |
|------------------------|----|-------------|----|
| GE (SSP 5) Free Choice | 3 | GE Elective | 3 |
| SW 131 | 3 | Socio 101 | 3 |
| SW 133 | 3 | Anthro 123 | 3 |
| SW 141 | 3 | SW 131 | 3 |
| SW 199.1 | 3 | SW 142 | 3 |
| Socio 101 | 3 | SW 199.1 | 3 |
| SW 123 | 3 | DRMAPS | 3 |
| SW 132 | 3 | SW 132 | 3 |
| SW 142 | 3 | SW 134 | 3 |
| SW 143 | 3 | SW 143 | 3 |
| SW 199.2 | 3 | SW 146 | 3 |
| Soc. Sci. Elective | 3 | SW 199.2 | 3 |
| FOURTH YEAR | | | |
| GE (MST 5) STS | 3 | PI 100 | 3 |
| SW 144 | 3 | SW 147 | 3 |
| SW 150 | 5 | SW 148 | 3 |
| SW 160 | 3 | SW 150 | 5 |
| PI 100 | 3 | SW 160 | 3 |
| SW 151 | 15 | SW 151 | 15 |

1 *Kas 1 and Fil 40 satisfy the 6-unit Philippine Studies requirement

2

3 Note: As a requirement for all graduation, all students must take six (6) units in one of the National Service Training

4 Program (NSTP) components: Civic Welfare Training Service (CWTS), Literacy Training Service (LTS), and Reserved Officer's

5 Training Corps Military Science (ROTC Mil Sci). These are offered by UPD

**BACHELOR OF SCIENCE IN SOCIAL WORK
DEPARTMENT OF SOCIAL WORK
140 Units**

| FIRST YEAR | | | |
|--------------------------------|-----------------|--|--------------------------------|
| 1st Semester | 18 Units | | 2nd Semester |
| Kas 1 | 3 | | Soc Sci 1 / Soc Sci 2 |
| Philo 1 | 3 | | Eng 13 |
| Econ 11 | 3 | | SW 110 |
| Psych 101 | 3 | | SW 120 |
| SW 140 | 3 | | SW 121 |
| Language Elective 1 | 3 | | Language Elective 2 |
| PE | (2) | | PE |
| | | | |
| SECOND YEAR | | | |
| 1st Semester | 18 Units | | 2nd Semester |
| Fil 40 | 3 | | SEA 30 |
| Speech 30 | 3 | | ARTS I |
| MATH 10 | 3 | | SW 130 |
| SW 111 | 3 | | SW 141 |
| SW 122 | 3 | | SW 145 |
| SW 123 | 3 | | SW 198 |
| PE | (2) | | PE |
| NSTP | (3) | | NSTP |
| | | | |
| THIRD YEAR | | | |
| 1st Semester | 18 Units | | 2nd Semester |
| GE Elective | 3 | | DRMAPS |
| Socia 101 | 3 | | SW132 |
| Anthro 123 | 3 | | SW 134 |
| SW 131 | 3 | | SW143 |
| SW 142 | 3 | | SW 146 |
| SW 199.1 | 3 | | SW 199.2 |
| | | | |
| FOURTH YEAR | | | |
| 1st Semester | 17 Units | | 2nd Semester |
| PI 100 | 3 | | SW 151 |
| SW 147 | 3 | | |
| SW 148 | 3 | | |
| SW 150 | 5 | | |
| SW 160 | 3 | | |

1 *Kas 1 and Fil 40 satisfy the 6-unit Philippine Studies requirement.

2

3 Note: As a requirement for all graduation, all students must take six (6) units in one of the National Service Training
4 Program (NSTP) components: Civic Welfare Training Service (CWTS), Literacy Training Service (LTS), and Reserved Officer's
5 Training Corps Military Science (ROTC Mil Sci). These are offered by UPD.

6

7

8

1
2

List of Proposed BSSW Courses

| | |
|----------|--|
| SW 110** | Critical Social Work. Critical perspectives, their origins and application to generalist Social Work Practice 3u Stipulation: For BSSW students who have not finished 25% of the total number of units required in the entire Program. |
| SW 111* | Social Change and Social Development. Theories and perspectives on social change and social development and their implications to Social Work Practice 3u. Prerequisites: SW 110/ COI for non-BSSW students |
| SW 120 | Social Work and the Filipino Personality. Concepts, theories, and indigenous perspectives for understanding the Filipino behavior and culture in relation to Social Work Practice 3u. Prerequisite: Psych 101 |
| SW 121* | Philippine Communities. SW 121 Social constructions of community, processes of change, structures, gender and power relations and how these impact Social Work Practice 3u. Co-requisite: SW 110/COI for non-BSSW students |
| SW 122* | Social Welfare and Philippine Realities. Philippine economic, social and political realities and their effects on social welfare and Social Work 3u. Prerequisite: SW 110/COI for non-BSSW students |
| SW 123* | Social Deviation and Social Work. Socio-psychological perspectives on social deviation and implications to Social Welfare and Social Work 3u. Prerequisites: SW 110& SW 120 |
| SW 130 | Social Welfare Policies, Programs and Services. Survey of social welfare policies, programs and services 3 u. |
| SW 131 | Social Agency Management. Theories and methods of social agency management in local government and non-government organizations 3u. Prerequisites: SW 130, SW 140/ COI |
| SW 132 | Project Development for Social Welfare and Community Development. Development of sustainable people-oriented and gender-sensitive projects 3u. Prerequisite: SW 131/ COI |
| SW 134** | Social Work and Social Welfare Laws. Social welfare laws and their implications to Social Work Practice 3u. Prerequisite: SW 130 |
| SW 140 | The Social Work Profession. History, philosophy, ethics and scientific foundations 3u. Stipulation: For BSSW students who have not finished 25% of the total number of units required in the entire Program. |
| SW 141* | Social Work Practice with Individuals and Families. Theories, principles, models, methods and skills in the Social Work helping process with individuals and families 3u. Prerequisites: SW 120 and SW140 |
| SW 142* | Social Work Practice with Groups. Theories, principles, models, methods, and skills in the Social Work helping process with groups 3u. Prerequisite: SW 141 |
| SW 143* | Social Work Practice with Communities. Theories, principles, models, methods and skills in the Social Work helping process with communities 3u. Prerequisite: SW 142/ COI for nonBSSW students |
| SW 145** | Social Work Counseling. Techniques and skills in Social Work counseling as integral tools in the helping process 3u. Prerequisite: SW 110 |

| | |
|-----------|--|
| | Co-requisite: SW 141. |
| SW 146* | Social Work Community Education and Training. Approaches, processes, and skills in Social Work community education and training for empowerment 3u. Co-requisite: SW 143/ COI for non-BSSW students |
| SW 147* | Strategies in Community-Based Social Work Practice. Community mobilization focused on social enterprise and entrepreneurship development, advocacy, networking and rehabilitation 3u. Prerequisites: SW 132,SW 146/ COI for non-BSSW students |
| SW 148 ** | Social Work in a Global Context. Approaches, processes, and skills in working transnationally and internationally 3u Stipulation: For BSSW students who have finished not less than 75% of total number of units required in the entire Program. |
| SW 150 * | Field Instruction I. Placement in institutional setting 5u. Stipulation: For BSSW students who have finished not less than 75% of total number of units required in the entire Program. |
| SW 151 | Field Instruction II. Placement in Social Work settings consistent with students' social career plans 15u. Prerequisite: SW 150 |
| SW 160* | Seminar in Social Work. Trends, issues and challenges in Social Work Practice 3u Stipulation: For BSSW students who have finished not less than 75% of total number of units required in the entire Program. |
| SW 198* | Statistics for Social Work. Statistical analysis in Social Work. Theories, principles and methods of statistics 3u. |
| SW 199.1 | Research in Social Work I. Theories, concepts, processes and methods of research in Social Work Practice 3u. Prerequisite: SW 198 |
| SW 199.2 | Research in Social Work II. Research practicum, dissemination and utilization strategies in the field of Social Work 3u. Prerequisite: SW 199.1 |

*revision being proposed here

**institution being proposed here