Course Description

Principles, practices, and problems of public administration; historical, behavioral, and institutional analysis and evaluation of the national and local bureaucracies and administration in the Philippines.

General Course Objectives

At the end of this course, the student is expected:

1. To be acquainted with the language, basic concepts, and discourse of public administration and its development as a specialized field of study;
2. To know and understand the national and local administrative system processes in the Philippines;
3. To have formed and developed a sensitivity towards the role of public administration in national development; and
4. To critically analyze political and administrative issues and problems concerning Philippine national and local administration.

Course Methodology

The course will be conducted through a combination of lectures, small-group activities, and research. Generally, the lectures are intended for the faculty-in-charge to introduce concepts, ideas, and theories to initiate class discussions. Small-group activities shall be used in order to organize the manner of participation of the student. Small group activities take the form of buzzgroups, discussions, and debates. The student is expected to read the assigned readings before coming to class in order to participate actively in the class sessions.

Course Requirements

Class Participation and Small-Group Activities
Midterm Examination
Final Examination
Team Research Project (Presentation and Paper)

Class Policies

Please turn off or put on “silent” all devices to avoid disrupting class sessions.

Class Participation and Small-Group Activities – In addition to recitation and take-home papers, students will be graded based on small-group activities. Assigned discussions are meant to raise contending positions and perspectives toward issues concerning national and local administration.

Midterm and Final Examinations – A significant part of the grade comes from these two major sit-in exams. No make-up exams shall be given to students unless there is a valid excuse accompanied by an officially certified excuse slip, subject to the approval of the faculty-in-charge.
Team Research Project – The class will be divided into research teams composed of about 4-5 members. The purpose of this paper is to evaluate learning, specifically the understanding of concepts, theories and issues in Political Science 150. More importantly, how these are integrated into research project involving empirical data. The team set-up is meant to encourage teamwork and interaction. Since most students have taken introductory courses in their respective fields, one of the main intentions behind this course requirement is to show the relevance of the theoretical aspects and issues in Philippine national and local administration to an existing issue, practice, or experience related to politics and public administration. Consultations regarding the paper will commence after the approval of a proposed topic from the team. Teams are expected to update/consult with the faculty-in-charge regarding the progress of the research.

The substantive section of a term paper is typically about 2,500-3,000. This does not include the bibliography and appendices. In addition to (preliminary) empirical data, the term paper should include AT LEAST 20 academic references (ACADEMIC journals and books). These should be properly cited. Papers without references or sources shall not be accepted. The APA Citation Style will be used. For more information, please refer to http://www.library.cornell.edu/resrch/citmanage/apa. Further details regarding the term paper shall be discussed in class by the Faculty-in-charge.

Attendance – The rules of the University of the Philippines-Diliman on attendance shall be imposed. In the case of dropping or leave of absence (LOA) please ensure that all the proper documentations are processed and furnished to the faculty-in-charge.


Grading System

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>96-100</td>
<td>1.0</td>
</tr>
<tr>
<td>92-95</td>
<td>1.25</td>
</tr>
<tr>
<td>88-91</td>
<td>1.5</td>
</tr>
<tr>
<td>84-87</td>
<td>1.75</td>
</tr>
<tr>
<td>80-83</td>
<td>2.0</td>
</tr>
<tr>
<td>75-79</td>
<td>2.25</td>
</tr>
<tr>
<td>70-74</td>
<td>2.5</td>
</tr>
<tr>
<td>65-69</td>
<td>2.75</td>
</tr>
<tr>
<td>60-64</td>
<td>3.0</td>
</tr>
<tr>
<td>55-59</td>
<td>4.0</td>
</tr>
<tr>
<td>50-54</td>
<td>5.0</td>
</tr>
</tbody>
</table>

Course References

All readings are available at the UP NCPAG Library (Circulation and Reserved Section) and the UP Main Library. Additional readings will be disseminated during the semester.

This course will mainly utilize the following textbooks, in addition to the required readings indicated in each topic:


Furthermore, the student must be updated with current events. The student is encouraged to visit news portals, blogsites, websites, and other online sources that are relevant to the course to supplement the assigned references.
Course Outline

Part One: Overview of Public Administration Concepts, Developments, Discourses, and Debates

A. The Meanings and Origins of Public Administration

What is Public Administration (PA)?
Notions, “Definitions”, and the Meaning of PA


B. The Evolution of the Public Administration Discourse

Classical Public administration,
Development Administration,
New Public Administration / Management (NPA/NPM),
Reinventing Government, New Public Service (NPS),
Good Governance

- Ledivina Carino, “The Concept of Governance,” in IPAP2, pp. 66-76.

C. The Evolution of Public Administration in the Philippines


D. Public Administration in the Context of Politics


E. Revisiting Some Debates and Directions: Reinventing Government and Bringing the State Back In


(Midterm Examination)
Part Two: The Structure of the Public Administration System (PAS) in the Philippines

A. Public Administration and Civil Service in the Philippines


B. Legislative Assemblies and Public Policy Making

- Romeo Ocampo, “Public Policy and the Role of Government” in IPAP2, pp.300-309.

C. Fiscal Administration: National and Local Perspectives

- Leonor Briones, “Fiscal and Monetary Policies as Constraints to Development,” in IPAP2, pp. 554-567.
- Jocelyn Cuaresma, “Transforming Local Finance,” in IPAP2, pp. 577-613.

D. Local Government Administration


E. The Electoral and Party System


Part Three: Philippine Public Administration System (PAS) – Issues and Challenges

- (Additional Readings will be disseminated)

(Integration)

(Final Examination)